

Focus Occupation: **Secondary School Teachers, Except Special and Career/Technical Education (25-2031)**

Focus occupation: Secondary School Teachers, Except Special and Career/Technical Education

Employment and Growth	1,670/ 11.0%
Ave. Monthly Wage	\$5,920
Education/Experience	Bachelor's degree

Advance FROM Focus Occupation

Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Education Administrators, Elementary and Secondary School (11-9032)	5	604/ 11.2%	MA/1-5 yrs	84
Mathematical Science Teachers, Postsecondary (25-1022)	4	200/ 11.1%	PHD	84
Home Economics Teachers, Postsecondary (25-1192)	3	28/ 7.7%	PHD	80
English Language and Literature Teachers, Postsecondary (25-1123)	2	138/ 11.3%	PHD	86
Foreign Language and Literature Teachers, Postsecondary (25-1124)	2	42/ 10.5%	PHD	70
Instructional Coordinators (25-9031)	1	396/ 12.2%	MA/5 plus yrs	85

Transfer TO and FROM Focus Occupation

Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Career/Technical Education Teachers, Secondary School (25-2032)	0	243/ 10.0%	BA/1-5 yrs	84
Educational, Guidance, School, and Vocational Counselors (21-1012)	0	589/ 11.8%	MA	86
Elementary School Teachers, Except Special Education (25-2021)	0	3,368/ 14.7%	BA	82
Librarians (25-4021)	0	347/ 9.1%	MA	85
Middle School Teachers, Except Special and Career/Technical Education (25-2022)	0	966/ 14.6%	BA	82
Special Education Teachers, Secondary School (25-2043)	0	212/ 11.0%	BA	82

Advance TO Focus Occupation

Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Kindergarten Teachers, Except Special Education (25-2012)	-1	236/ 14.6%	BA	84
Teachers and Instructors, All Other (25-3099)	-2	3,924/ 12.0%	BA	82
Teacher Assistants (25-9041)	-3	5,072/ 12.7%	HS	82

Important note: A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.